

**ORANGEBURG CONSOLIDATED SCHOOL
DISTRICT FIVE TECHNOLOGY CENTER**

3720 Magnolia Street

Orangeburg, South Carolina 29115

GRADES 9-12 Career Center

ENROLLMENT 599 Students

DIRECTOR Abbiegail H. Hugine

803-536-4473

BOARD CHAIR Melvin Crum

803-534-5454

SUPERINTENDENT

Melvin Smoak

803-534-5454

THE STATE OF SOUTH CAROLINA

**ANNUAL SCHOOL
REPORT CARD**

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Career Centers

Excellent

Good

Average

Below Average Unsatisfactory

33

3

3

1

0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	N/A	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	794	82.1%	80.6%	165	43.0%	91.9%	203	98.0%	97.6%
Students with disabilities on diploma track	0	N/A	74.2%	0	N/A	86.3%	2	I/S	98.7%
Gender									
Male	379	76.5%	77.6%	80	36.3%	91.4%	82	97.6%	98.4%
Female	415	87.2%	84.3%	85	49.4%	92.4%	117	98.3%	96.5%
Racial/Ethnic Group									
White	58	91.4%	85.9%	11	36.4%	95.3%	24	100.0%	98.2%
African-American	723	81.5%	73.3%	153	43.1%	86.6%	173	97.7%	96.5%
Asian/Pacific Islander	11	81.8%	88.9%	1	I/S	96.6%	N/AV	N/AV	N/AV
Hispanic	2	I/S	83.3%	0	N/A	87.2%	N/AV	N/AV	N/AV
American Indian/Alaskan	0	N/A	75.0%	0	N/A	100.0%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	0	N/A	79.5%	0	N/A	81.0%	N/AV	N/AV	N/AV
Non-Limited English Proficient	794	82.1%	81.1%	165	43.0%	92.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	509	78.8%	74.5%	108	38.9%	87.7%	118	97.5%	97.1%
Full-pay meals	285	88.1%	85.2%	57	50.9%	94.3%	81	98.8%	97.7%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- Mastering Core Competencies-The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate-The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate-The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 599)			
With disabilities other than speech	4.2%	No change	1.7%
Career/technology students in co-curricular organizations	36.4%	Down from 38.4%	16.7%
Enrollment in career/technology center courses	599	No change	561
Students participating in worked-based experiences	66.8%	Up from 65.1%	35.5%

Teachers (n= 33)			
Teachers with advanced degrees	36.4%	Down from 39.4%	25.0%
Continuing contract teachers	87.9%	No change	79.2%
Highly qualified teachers**	90.9%	N/A	89.2%
Teachers with emergency or provisional certificates	3.2%		8.0%
Teachers returning from previous year	N/A	N/A	89.8%
Teacher attendance rate	94.7%	Down from 95.4%	95.8%
Average teacher salary	\$41,176	Up 0.5%	\$42,385
Prof. development days/teacher	12.8 days	Up from 5.9 days	11.5 days

School			
Director's years at Center	1.0	Down from 3.0	5.0
Dollars spent per pupil*	\$5,309	Up 37.9%	\$3,331
Percent of expenditures for teacher salaries*	54.9%	Up from 51.0%	54.0%
Parents attending conferences	99.0%	No change	83.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	93.0%	91.1%

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

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REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The best kept secret on 601, The Technology Center continues to provide a level of education that prepares students for college, the military or work by employing a staff of 33 highly qualified teachers (one who is Nationally Board Certified) and a supportive staff. The Center serves over 800 students per day from Bowman, North and Orangeburg-Wilkinson High School.

The presence of both academics and career and technology (CTE) courses on the same campus has afforded unique opportunities for academic and CTE integration. Continually recognized for our successful integration practices, an integration lab was added which focuses primarily on increasing students' understanding of the relationship between academics and career and technology education classes.

Students are assured a variety of career opportunities and a safe, clean and nurturing environment. There are support programs to meet the needs of all students such as a work-based experience, co-op, and organizations which promote leadership competitions at the district, regional, state and national levels, advisee-advisor program, dual credit and many others.

The Technology Center has maintained an excellent Report Card rating for the last three years and is a second-year Palmetto Gold winner. The Center for the past three years has met all Perkins' six standards, which are indicators of students' success. Our students continue to set high academic and technical standards. This is evident in that there were 131 vocational completers for 2003-2004 and numerous awards granted to students in district, state and national competitions.

Three new programs were added for the 2003 - 2004 school year: Cosmetology, Pharmacy Technician and Pro-Start (Culinary Arts). Plans are to add one/two new programs each year to meet the growing demands of a global society. The success of The Technology Center is also contributed to the many partners in higher education, business, community agencies and parents.

Abbiegail H. Hugine, Director

Nicole Diachendt, School Improvement Council President

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	31	116	61
Percent satisfied with learning environment	100.0%	69.0%	83.3%
Percent satisfied with social and physical environment	100.0%	66.7%	68.3%
Percent satisfied with home-school relations	51.6%	79.8%	70.5%

*Only eleventh grade students and their parents were included.